

Question 3- Teaching

[Name of the Writer]

[Name of the Institution]

Question 3

In the school, I have been an informal leader, which means that I have not been selected for a formal leadership role, but I have on many occasions taken initiative for addressing a problem or instituting a new initiative. In this relation, one of the most important roles that I have to play is to call others to action and energize them, aiming to bring improvement to learning and teaching. According to Michael Fullan (2014), mobilization of the commitment of people to put in their energies to action for improving things is a vital aspect of leadership and that leadership is not just about individual commitment but primarily about collective mobilization. Hence, it is by mobilizing people for change that I have been able to serve as a leader in my school.

It is suggested that leadership is second only to classroom instruction among various factors related to school that have a contribution to student learning and achievement (Leithwood et al, 2004, p. 5). Hence, I have been an active participant in the development of an organizational learning culture by working with staff and by having a clear focus on teaching and learning. For the development of a learning culture for supporting school and student success, I help my colleagues by sharing the resources related to instruction such as materials, websites, readings and other resources for students. Furthermore, I also provide professional resources such as lesson and unit plans, articles and books, etc.

Another way in which I have been a leader is by helping colleagues in the implementation of effective strategies for teaching, which includes planning lesson in collaboration with other fellow colleagues and introducing research based strategies for the classrooms in the school so that the weaknesses in methodologies are removed or reduced and those that are implemented are appropriate to the school and students. I then share the findings of

the strategies implemented with other colleagues so that school wide improvement is initiated.

Thus, in this manner, I feel not content with the status quo but look for ways of doing things in a better manner and show a strong commitment towards bringing improvement continuously.

My leadership in the school has thus been in various areas and I exhibit it in a multiple and sometimes overlapping ways. Sometimes there are informal roles that I play that come under leadership such as interacting with colleagues for bringing a change in a teaching strategy and in playing a role in the development of a learning culture where sharing of ideas and resources is a common feature. Sometimes, for leadership my role is a formal one in which there are designated responsibilities that I have to fulfill. In all the roles I play, they are important ways of shaping the culture of the school and bring improvements in learning of the students.

REFERENCES

- Leithwood, K., Seashore Louis, K., Anderson, S., & Wahlstrom, K. (2004). Review of research: How leadership influences student learning. *Learning from Leadership Project*. Retrieved from <http://www.wallacefoundation.org/knowledge-center/school-leadership/key-research/Documents/How-Leadership-Influences-Student-Learning.pdf>
- Fullan, M. (2014). *Leading in a culture of change personal action guide and workbook*. John Wiley & Sons.